



[www.wondertimearts.com](http://www.wondertimearts.com)

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(Image: Chagall, M. (1927-28). *Girl in Pursuit* [Painting]. Santa Barbara Museum of Art, Santa Barbara, CA.)

Kindergarten: "[I am an artist: Arranging Stones](#)" Poem: "[Stepping Over Stepping Stones](#)"

Families take a walk in your own back yard or a park and look closely at nature all around you. Both artists and scientists look closely at our environment and appreciate the wonder. Maybe take a sketch pad and draw what you see, or take a photograph. You can publish your findings in your child's on line gallery/portfolio using this code:

at [www.artsonia.com](http://www.artsonia.com) "Stepping Over Stepping Stones," by Mother Goose, is the poem to learn for our "Poem of the Week," challenge!" View this week's art at: <http://www.wondertimearts.com/artists-cafe-lessons-pre-k-6/kinders-cafe/i-am-an-artist-arranging-stones/>

## **Stepping over Stepping Stones**

**One, two, three,**

**Stepping over stepping stones**

**Come with me.**

**The river's very fast,**

**The river's very wide,**

**And we'll step across on**

**Stepping stones,**

**And reach the other side.**

**~ Mother Goose**

"How are nursery rhymes beneficial for our children? "They are good for the brain. Not only does the repetition of rhymes and stories teach children how language works, it also builds memory capabilities that can be applied to all sorts of activities." **"FB "Mother Goose" Face Book. Stepping Stones Museum, May-June 2016. Web. 15 July 2016.**